

# Akal Academies

## SYLLABUS BOOKLET

**GRADE: I**

**2022 - 2023**



*The Real Education*

**CLASS: I**

**SUBJECT: English**

● **Course Books:**

1. Scholastic-Guided Reading Programme Short Read Plus (Student Book)
2. Scholastic-Guided Reading Programme Short Read Plus (Activity Book)
3. Love about coding
4. My Word Book

● **Reference Books:**

1. Fun with Phonics and Spellings Level-1
2. Tune Into Grammar-1
3. Tune In (Listening and Speaking)

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**Guidelines to use course and reference books:**

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**Book: Guided Reading Student book:**

1. Focus on **picture reading** and **picture talk**.
2. Give chance to every child to **speak loudly** what they **observe**. Help them with vocabulary if needed.
3. Engage students by throwing **questions from and beyond the text** however objectives of teaching that particular page should not be forgotten.
4. Encourage students to **compare and contrast** pictures in the text.
5. **Characters, story events and setting** should be closely read by making authentic connections (pictures to text and pictures to real life)
6. Draw student's attention to the **vocabulary words** on the page, identification of objects/ people they observe and the **pronunciation** of those words.
7. Encourage students **frame more sentences** in the same structure as read in the text. Ultimately teach them the grammar concepts used in the text without teaching the grammar rules.
8. **High frequency sight words** on each page should be repeated many times so that the students learn the correct pronunciation and usage.

**Book: Student Activity Book:**

1. Each lesson in Student book should be followed by the exercise in the activity book.
2. The student book includes the following types of **writing tasks**:
  - Draw single picture and write a sentence
  - Complete the sentence frame
  - Draw pictures and label
  - Draw an animal while doing an action
  - Draw all the characters from the story, take help from clue box to label your pictures.
  - Draw a complex picture/ scene, provide multiple labels
  - Draw a picture story and complete the sentences (what happened first, and next and then next)
  - Draw a complete scene by picking clues from the given word list.
  - Draw two different pictures and label using the given words
  - Draw a two pictures showing different actions.
  - Draw and write a complete sentence
  - Draw a set of three pictures and tell the story. Explain what the labels say.
  - Draw characters in the story, Label each character.
  - Draw the picture of all the characters (four) in the story and name them.
  - Draw a picture that shows how the story ends.
  - Draw a plant and complete the sentences (four sentences about that plant)
  - Sequencing events/ pictures and fill in the blanks.
  - Draw an animal doing different actions.
  - Match the words in two columns and complete the sentence frame.
  - Complete the sentence frame based on compare and contrast.
  - Writing a sentence(s) about an animal using sense of sight. (How does it look like?)
  - Ordering the events and completing the sentences.
  - Label the fruits and complete the sentences.
  - Write four sentences about what an animal can do. Draw a picture with each sentence.
  - Complete a sentence after reading the text.
  - Sorting and organizing similar objects together. Writing similar things in fill ups (two).
  - Sorting and organizing similar objects together. Writing similar things in fill ups (three).
  - Fill in the blanks with an appropriate word.
  - Draw and use estimation skills (little and big)
  - Use shapes to draw an animal. Label all its body parts.

- Encourage each child to answer all the **high order thinking questions** in student's activity book. Don't prompt the answers, respect the multiple responses about the similar pictures. Open ended questions can have multiple answers as per individual child's interest/ opinion.
- Drawing work should be time bound with proper mentoring by the teacher.
- Correction work** must happen in front of the child using **positive motivational feedback and feed forward**.
- Help the students complete the sentence frames by triggering their emotions of **likes and dislikes** followed by writing the decision they make. **Never prompt** the answer in order to save time.

**Book: My Word Book:**

- This book should be thoroughly used to enhance students **reading and spelling abilities**.
- Make sure all students have this book. Practice **read aloud** (short and long vowel sound words, word families, sight words, consonant blends, diagraphs, silent letter words, hard and soft sound of consonants, multisyllabic words), **identification of sounds** and **framing sentences** for all the words given in the book.

**Book: Coding:**

- There is no compulsion to introduce the big terms such as algorithm, sequencing, looping etc. to the children. The Coding book must be used **to solve exercises** without introducing the technique/ method's name and hence develop their critical thinking skills.
- Practice focused listening and following single and multi-step instructions.
- Exercises mentioned in Chapter 1, 2, 3 should be done in Grade I, and exercises mentioned in chapter 4, 5, 6 should be done in Grade II.

**Book: Tune In (Listening and Speaking):**

- Teachers should consult this book to practice listening and speaking
- Deal with this book with the help of **smart board/ language lab**. **Upload** the digital content from the given sites.
- Go for verbal practice in class by showing the script on the screen.
- Allot **three periods** per week for practicing listening and speaking exercises.
- Focus on listening and **speaking of individual student** and not the class as a whole.
- Do not teach listening and speaking only for the purpose of adding marks on final assessments but the **development** of the **actual skill** and its usage in real life.

**Book: Phonics and Spellings:**

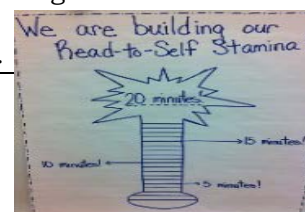
- Teachers should consult this book to practice spellings.
- Again, deal with this book with the help of smart board/ language lab. Upload the digital content from the given sites.
- Do a **lots of verbal practice** of the letter phonemes. This is just a revision of words they have done in previous class.
- Also focus on picture identification and spellings. Give practice of many words with the same phoneme/ vowel/ consonant sounds.
- Prepare a sample assessment sheet 4-5 pages mixed for final/ weekly assessments.
- Questions in the assessment must include **classifying/ grouping/ word puzzles/ grids/ anagrams/ picture name etc.**
- For Grade II use the pages 12, 15, 16, 17 for sentence making for Pre-mid.

**Book: Tune into Grammar:**

- Teachers should consult this book to practice grammar related concepts.
- Learning should be documented in Grammar notebooks/ folders.
- Make sure one topic/ exercise weekly is taught and documented in the notebooks.

**Subject Enrichment Activities:**

- Picture this:** Let children observe the picture books carefully. Compare, describe, and discuss.
- Collage:** Create an individual or class collage around themes or characters in the story/ text. This can be a combination of student's favorite story/ text from the book.
- Role play** the text/ story.
- Make puppets** of the characters in the story.
- Read and draw** the text/story
- Create **reading walls** (let students scribble/draw/write what they understand after reading)
- Read aloud** the story/ text with body movements.
- Give story a tune. **Sing a story.**
- Reader's theatre:** Let children enact/ sing/ represent the story/ text.
- Pantomime:** Act out a scene you choose or the class calls out to you while up there.
- Role play**
- Create some dialogues for a character in a scene. What are they thinking/feeling at that moment? Why?
- Read to self-meter:** A time bound reading drill to see child's reading speed.



All teachers are requested to practice all the related exercises prearranged in the course books/ reference books including listening, speaking, reading, grammar, vocabulary (spellings/pronunciation/ dictionary work), writing tasks. Make sure that all the skills wise learning objectives are achieved by the end of each term.

**Unit I (Pre Mid-Term)**

Revisit – Basics in English /Identification of learning gap areas  
01/03/2022 -10/03/2022

Duration	Content
<p><b>Learning Objective</b></p>	<p><b>Book: Guided Reading Students book (Reading skills)</b>            To identify different means of transports and learn transport related vocabulary.            To explore farm animals and farm related vocabulary.            To learn vocabulary related to body movements.            To identify some food items.            To explore different seasons and games we play in different seasons.            To identify some common vegetables.            To learn the concept of size and colors.</p> <p><b>Book: Guided Reading Students Activity book(Writing Skills)</b>            Draw single picture and write a sentence            Complete the sentence frame            Draw pictures and label            Draw an animal while doing an action            Draw all the characters from the story, take help from clue box to label your pictures.            Draw a complex picture/ scene, provide multiple labels            Draw a picture story and complete the sentences (what happened first, and next and then next)</p> <p><b>Book: My word book (Phonic Study)</b>            To read and practice short vowel sound words.            To practice sight words Group-1(a, the, is, I, see, can)</p> <p><b>Book: Learn about Coding:</b>            To follow instructions correctly in order to solve problems and reach your goal.            Listening and following directions.</p> <p><b>Book: Tune In Listening and Speaking</b>            To listen and comprehend the conversations            To listen to conversations for details and answering questions            Practicing words with consonant sounds n, p, s, t, and vowel sound a.            Practicing words with the consonant sounds c, d, h, m, r, and the vowel sound i.            Practicing words with the consonant sounds g, l, f, b, and the vowel sound a and i.</p> <p><b>Book: Fun with Phonics and spellings</b>            Practicing words with phoneme s, t, p, n, a, i, c, h, r, m, d and blending the phonemes to read the words.</p> <p><b>Book: Tune Into Grammar</b>            To explore and identify naming words.            To understand the concept of one and many.            To use I, he, she appropriately while oral and written communication.            To explore and learn the use of describing words in real life.</p>
<p><b>10/03/2022 To 10/05/2022</b></p>	<p><b>Book: Guided Reading Students book (Reading skills)</b>            Chapter 1 : The Way to Go (Pg. No: 5, 6)            Chapter 2 : Teeny Tiny Farm (Pg. No: 7, 8)            Chapter 3 : Two Ducks (Pg. No: 9, 10)            Chapter 4 : Let’s Bake(Pg. No: 11, 12)            Chapter 5 : Play Time(Pg. No: 13, 14)            Chapter 6 : Let’s make Soup(Pg. No: 15, 16)            Chapter 7 : The Aquarium(Pg. No: 17, 18)</p> <p><b>Book: Guided Reading Students Activity book(Writing Skills)</b>            Chapter 1 : The Way to Go: Draw single picture and write a sentence (Pg. No: 5, 6, 7)            Chapter 2 : Teeny Tiny Farm: Complete the sentence frame (Pg. No: 8, 9, 10)</p>

Chapter 3 : Two Ducks: Draw pictures and label(Pg. No: 11, 12)  
 Chapter 4 : Let's Bake: Draw an animal while doing an action (Pg. No: 13, 14)  
 Chapter 5 : Play Time: Draw all the characters from the story, take help from clue box to label your pictures. (Pg. No: 15, 16)  
 Chapter 6 : Let's make Soup: Draw a complex picture/ scene, provide multiple labels (Pg. No: 17, 18)  
 Chapter 7 : The Aquarium: Draw a picture story and complete the sentences (what happened first, and next and then next) (Pg. No: 19, 20)

**Book: Tune In Listening and Speaking**

Chapter 1: When we meet, we greet (Pg. No: 9-15)  
 Chapter 2: Hello! My name is Raman (Pg. No: 16-22)  
 Chapter 3: This is my Home (Pg. No: 23-29)

**Book: Fun with Phonics and spellings**

Practicing following sound words (Pg. No: 5-26)

1. Words with s
2. Words with t
3. Words with p
4. Words with n
5. Words that begin with n, p, s or t
6. Words that begin with s
7. Words that begin with p
8. Words that begin with n
9. Words with a
10. Words with i
11. Words with a or i
12. Words with c
13. Words with h
14. Words with r
15. Words with m
16. Words with d
17. Words that begin with c, d, h, m or r
18. Words that begin with c
19. Words that begin with h
20. Words that begin with d

**Book: Tune Into Grammar**

Chapter 1: Naming words (Pg. No: 1-8)  
 Chapter 2: One and many (Pg. No: 9-15)  
 Chapter 3: I He and she (Pg. No: 16-21)  
 Chapter 4: Describing words (Pg. No: 22-29)  
 Chapter 5: More on Describing words (Pg. No: 30-35)

**Book: My word book (Phonic Study)**

Chapter 1: Reading short vowel words (Pg. No: 1-3)Chapter 2: Sight words Group-1 (Pg. No: 4-5)  
 Chapter 3: Vowels-short and long (Pg. No: 6-14)

**Book: Learn about Coding:**

Chapter 1: Coding-a set of instruction (Pg. No: 1,2,3,4,5,6,7,8,9,)

**Akal Academy**  
**Blueprint Pre Mid-term Examination**  
**English (GRADES:I-II)**

**Duration:** 1hour 30minutes

<b>Distribution of Marks</b>		
Skills	Percentage	Marks
1. Reading	30%	7+5=12
2. Writing	30%	6+6=12
3. Vocabulary	20%	8
4. Listening and Speaking	20%	8
<b>Total</b>	<b>100%</b>	<b>40 Marks</b>

### Section A: Reading-12 Marks

**Questions 1-2:** Two seen picture reading comprehensions of 7 and 5 marks respectively. These picture comprehensions will assess child's general understanding and thinking skills by drawing pictures/ completing the sentence frame with picture clues/ completing a graphical organizer/ draw and label using word and picture clues to write a sentence/ phrase/ one word answer/ matching the pictures/ matching pictures to the text/ comparing and contrasting text (two pictures)/ information about Characters/story/ events/setting in the text/story. Both picture comprehensions can have one question that depicts pictures to text and pictures to real life connections. **(7+5=12 Marks)**

The length of reading text: Grade I: 4-6 sentences with pictures, Grade II: 8-10 sentences with picture clues.)

### Section B: Writing-12 Marks

**Question 3 & 4:** Two questions of 6 marks each. Writing questions can be based on following writing types:

5. Draw single picture and write a sentence
6. Complete the sentence frame
7. Draw pictures and label
8. Draw an animal while doing an action
9. Draw all the characters from the story, take help from clue box to label your pictures.
10. Draw a complex picture/ scene, provide multiple labels
11. Draw a picture story and complete the sentences (what happened first, and next and then next)

**(6+6=12 Marks)**

### Section C: Vocabulary: 8 Marks

This section will assess Vocabulary for 8 marks.

**Questions 5, 6, 7, 8:** will test vocabulary items which have been dealt with in the previous class/ word book for the pre-mid-term. There will be four questions of two marks each assessing vocabulary using following types of questions.

**Types of questions for vocabulary section:**

- Name the picture
- Classifying/ grouping words with similar spelling patterns/ sounds
- Word puzzles
- Grids
- Anagrams
- Writing two words with the same phoneme/ vowel/ consonant sounds
- Taking the odd one out
- Matching
- Fill ups with picture/ word clues

**(4×2=8 Marks)**

### Section D: Listening and speaking: 8 Marks

Listening and speaking skills will carry 4 marks each. This assessment will be done with an individual child. Child is expected to speak at least 4-5 correct sentences during speaking assessment. Enough practice should be done in class. Refer to the Book Tune In Listening and Speaking to decide listening text/ stories.

**The types of listening tasks for pre mid-term are: (Refer to Book: Tune In Listening and Speaking)**

Listen and comprehend a short conversation.

Listen a short story and answer the questions (orally)

**The types of speaking tasks for pre mid-term are: (Refer to Book: Fun with Phonics and spellings)**

- Picture talk
- Talking about a toy/ real object/ animal
- Speaking words with vowel sound a
- Speaking words with consonant sounds n, p, s, t
- Listen a short story and answer the questions (orally)

<b>Pre Mid- Term Exam ( 11/05/2022-23/05/2022)</b>	
<b>Unit II (Mid-Term)</b>	
<b>Duration</b>	<b>Content</b> <b>Subject Enrichment Activity</b>
<b>Learning Objective</b>	<p><b>Book: Guided Reading Students book (Reading skills)</b>            To identify some action words.            To show empathy for the characters in a picture story.            To develop love for reading.            To learn different days of a week.            To learn how things happen in a sequence. (numbers)            To explore vocabulary related to nature.            To identify different patterns and features of objects.</p> <p><b>Book: Guided Reading Students Activity book(Writing Skills)</b>            Draw a complete scene by picking clues from the given word list.            Draw two different pictures and label using the given words            Draw a two pictures showing different actions.            Draw and write a complete sentence            Draw a set of three pictures and tell the story. Explain what the labels say.            Draw characters in the story, Label each character.            Draw the picture of all the characters (four) in the story and name them.            Draw a picture that shows how the story ends.</p> <p><b>Book: Tune In Listening and Speaking</b></p> <hr/> <p>Listening to the description of a school            Listening to conversations and following the directions.            Practicing words with the consonant sounds l, m, p, and the vowel sound e.            Practicing words with the consonant sounds r, s, t and the vowel sound e and a.            Practicing words with the consonant sounds s, t, n, p and the vowel sound i.            Identifying words ending with the same sounds.</p> <p><b>Book: Fun with Phonics and spellings</b></p> <hr/> <p>Practicing words with phoneme e, o, u, g, l, f, b, c, h, m, p, r, s, t and blending the phonemes to read the words.            To explore and learn some tricky words 1            To practice words with first phonemes and blending the them to read the words.            To practice words with a or e phoneme.            To practice words with e or i phoneme.            To practice words with i or o phoneme.            To practice vowels phonemes phoneme.</p> <p><b>Book: Tune Into Grammar</b></p> <hr/> <p>To learn names of days and months.            To use a and an appropriately before naming words.            To learn action words and use of -s and -es to the action word when talking about one person, thing or animal.            To apply is, am, are correctly while oral and written communications.            To explore -ing words and use is/am/are and the -ing form of action words accurately. (Present continuous tense)</p> <p><b>Book: My word book (Phonic Study)</b></p> <hr/> <p>To learn and practice sight words group 2(me, you, she, my, have, he, red, blue, green)            To learn and practice words that end with -ar, at, ed, et, ox, op, it, ug, ack, ell,all,ill, unk, ock, old, ear, air, est, ick, ind, ong, ore, ump.            To explore and learn to blend consonant sounds-sp, sn, st, sm, sw, sk, bl, cl, fl, gl, pl, sl, br, cr, dr, fr, tr, gr</p> <p><b>Book: Learn about Coding:</b></p> <hr/> <p>Ordering items and data according to specific criteria.            Sorting and classifying objects.</p>
<b>24/05/2022 To 26/07/2022</b>	<p><b>Book: Guided Reading Students book (Reading skills)</b>            Chapter 8: My rainy day (Pg. No: 19, 20)            Chapter 9: My cat (Pg. No: 21, 22)            Chapter 10: I love books (Pg. No: 23, 24)            Chapter 11: Jack's story (Pg. No: 25, 26)            Chapter 12: Goal! (Pg. No: 27, 28)            Chapter 13: Jumping! (Pg. No: 29, 30)            Chapter 14: Hats for sale (Pg. No: 31, 32)</p> <p><b>Book: Guided Reading Students Activity book(Writing Skills)</b></p>

Chapter 8: My rainy day: Draw a complete scene by picking clues from the given word list. (Pg. No: 26, 27, 28)  
 Chapter 9: My cat: Draw two different pictures and label using the given words (Pg. No: 29, 30, 31)  
 Chapter 10: I love books: Draw a two pictures showing different actions. (Pg. No: 32, 33, 34)  
 Chapter 11: Jack's story: Draw and write a complete sentence (Pg. No: 35, 36, 37)  
 Chapter 12: Goal! : Draw a set of three pictures and tell the story. Explain what the labels say. (Pg. No: 38, 39, 40)  
 Chapter 13: Jumping!: Draw characters in the story, Label each character.(Pg. No: 41, 42, 43)  
 Chapter 14: Hats for sale: Draw the picture of all the characters (four) in the story and name them. (Pg. No: 44, 45, 46)

**Book: Tune In Listening and Speaking**

Chapter 4: This is my Friend (Pg. No: 30-35)  
 Chapter 5: This is my Classroom (Pg. No: 36-45)  
 Chapter 6: I have a Pet (Pg. No: 46-53)

**Book: Fun with Phonics and spellings**

Practicing following sound words (Pg. No: 27-49)

1. Words with e
2. Words with o
3. Words with u
4. Some tricky words 1
5. Words with g
6. Words with l
7. Words with f
8. Words with b
9. Words that begin with b, f, g and l
10. Words that begin with b, f or l
11. Words that begin with b
12. Words that begin with c
13. Words that begin with f
14. Words that begin with h
15. Words that begin with l, m and p
16. Words that begin with r, s, and t
17. First phonemes
18. What are the first Phonemes?
19. Words with a or e
20. Words with e or i
21. Words with i or o
22. Vowels phonemes

**Book: Tune Into Grammar**

Chapter 6: Names of days and months (Pg. No: 36-39)  
 Chapter 7: A and An (Pg. No: 40-44)  
 Chapter 8: Action words (Pg. No: 45-50)  
 Chapter 9: Am, are and is (Pg. No: 51-55)  
 Chapter 10: What is happening now (Pg. No: 56-60)

**Book: My word book (Phonic Study)**

Chapter 4: Sight words group 2 (Pg. No: 15)  
 Chapter 5: Word families (Pg. No: 16-21)  
 Chapter 6: Consonant blends (Pg. No: 22-27)

**Book: Learn about Coding:**

Chapter 2: Algorithm-a sequence of codes (Pg. No: 10,11,12,13,14)

**Mid- Term Exam ( 28/07/2022- 09/08/2022)**

**Akal Academy**  
**Blueprint Mid-term Examination**  
**English (GRADES:I-II)**  
**Duration: 3 hours**

<b>Distribution of Marks</b>	
Skills	Marks
12. Reading	20
13. Writing	20
14. Grammar & Vocabulary	10+10=20
15. Listening and Speaking	10+10=20
<b>Total</b>	<b>80 Marks</b>



### Section A: Reading-20 Marks

**Questions 1-2: One seen and one unseen picture** reading comprehensions of 10 and 10 marks respectively. These picture comprehensions will assess child's general understanding and thinking skills by drawing pictures/ completing the sentence frame with picture clues/ completing a graphical organizer/ draw and label using word and picture clues to write a sentence/ phrase/ one word answer/ matching the pictures/ matching pictures to the text/ comparing and contrasting text (two pictures)/ information about Characters/story/ events/setting in the text/story. Both picture comprehensions can have one question that depicts pictures to text and pictures to real life connections. **(10+10=20 Marks)**

The length of reading text: Grade 8-10 sentences with pictures, Grade II: 10-20 sentences with picture clues.)

### Section B: Writing-20 Marks

**Question 3 & 4:** Two questions of 10 marks each. Writing questions can be based on following writing types:

Draw a complete scene by picking clues from the given word list.

Draw two different pictures and label using the given words

Draw a two pictures showing different actions.

Draw and write a complete sentence

Draw a set of three pictures and tell the story. Explain what the labels say.

Draw characters in the story, Label each character.

Draw the picture of all the characters (four) in the story and name them.

Draw a picture that shows how the story ends.

**(10+10=20 Marks)**

### Section C: Grammar & Vocabulary: 20 Marks

This section will assess Grammar and Vocabulary each for 10 marks.

**Questions 5, 6, 7, 8, 9 (Grammar) 10, 11, 12, 13, 14, and 15 (Vocabulary):** will test Grammar and vocabulary items which were dealt in the class for the mid-term. There will be five questions of two marks each for assessing Grammar and vocabulary using following types of questions.

**Types of questions for Grammar section:** **(5×2=10)**

- Matching the picture with words (E.g. Naming words)
- Circling/ underlining the words such as describing words.
- Graphical organizers
- Completing/ sorting a table
- Fill ups in a short story (I, he, she, is, an, are)
- MCQs

**Types of questions for vocabulary section:** **(5×2=10)**

- Name the picture
- Classifying/ grouping words with similar spelling patterns/ sounds
- Word puzzles
- Grids
- Anagrams
- Writing two words with the same phoneme/ vowel/ consonant sounds
- Taking the odd one out
- Matching
- Fill ups with picture/ word clues

### Section D: Listening and speaking: 20 Marks

**Question 8:** Listening and speaking skills will carry 10 marks each. This assessment will be done with an individual child. Child is expected to speak at least 5-8 correct sentences during speaking assessment. Enough practice should be done in class. Refer to the Book Tune In Listening and Speaking to decide listening text/ stories.

**The types of listening tasks for pre mid-term are: (Refer to Book: Tune In Listening and Speaking)**

- Listening to the description of a school and answering the questions (orally)
- Listening and following directions. (orally)
- Listen a short story and answer the questions (orally)

**The types of speaking tasks for pre mid-term are: (Refer to Book: Fun with Phonics and spellings)**

- Picture talk
- Talking about a toy/ real object/ animal
- Speaking words with the consonant sounds l, m, p, and the vowel sound e.
- Speaking words with the consonant sounds r, s, t and the vowel sound e and a.
- Speaking words with the consonant sounds s, t, n, p and the vowel sound i.
- Identifying words ending with the same sounds.

**Unit III ( Post Mid-Term)**

<b>Duration</b>	<b>Content</b>
<b>Learning Objective</b>	<p><b>Book: Guided Reading Students book (Reading skills)</b>            To explore how mixing two colors makes a new color.            To learn different parts of a plant.            Participate in guided reading situations, observing and connecting reading with real life.            To learn about pet animals.            To observe and record weather.            To explore hobbies and develop empathy for animals.            To learn the concept of size and colors.            To explore some farm animals.</p> <p><b>Book: Guided Reading Students Activity book(Writing Skills)</b>            Draw a picture that shows how the story ends.            Draw a plant and complete the sentences (four sentences about that plant)            Sequencing events/ pictures and fill in the blanks.            Draw an animal doing different actions.            Match the words in two columns and complete the sentence frame.            Complete the sentence frame based on compare and contrast.            Writing a sentence(s) about an animal using sense of sight. (How does it look like?)            Ordering the events and completing the sentences.</p> <p><b>Book: Tune In Listening and Speaking</b>            To listen and comprehend the conversations            To listen to conversations for details and answering questions.            Practicing words with the consonant sounds ck, d, m and the vowel sound o.            Practicing words with the consonant sounds y, w, z and the vowel sounds o and i.            Practicing words with the consonant sounds d, g, n, p, t and the vowel sound u.</p> <p><b>Book: Fun with Phonics and spellings</b>            To practice words with middle phonemes and blending the them to read the words.            Practicing words with phoneme t, p, n, s, ck, m, d, g, b, j, w, and z and blending the phonemes to read the words.            To practice words that end in g and n            To learn and practice to blend the phonemes.            To practice The ai, oa, igh phoneme            To practice that ai phoneme is spelt ay            To practice that the igh phoneme is spelt ie            The practice that igh phoneme is spelt y</p> <p><b>Book: Tune Into Grammar</b>            To use has/have correctly within a sentence.            To explore and apply polite words in real life.            To use this/that/these/those accurately.            To learn how to introduce while conversation.</p> <p><b>Book: My word book (Phonic Study)</b>            To learn and practice sight words group 3-put, her, his, yellow, purple, orange            To explore and practice diagraphs-sh, ch, th, wh            To practice words with hard and soft C &amp; G sounds.            To learn and practice sight words Group 4(Plurals-s/es)</p> <p><b>Book: Learn about Coding:</b>            To decompose a task or a problem to comprehend it.</p>
<b>17/08/2022 To 09/10/2022</b>	<p><b>Book: Guided Reading Students book (Reading skills)</b>            Chapter 15: Mix it up! (Pg. No: 33, 34)            Non-fiction, Chapter 1: Garden Magazine (Pg. No: 35, 36)            Chapter 2: My Email to Ben (Pg. No: 37, 38)            Chapter 3: Dog facts! (Pg. No: 39, 40)            Chapter 4: I see the weather (Pg. No: 41, 42)</p>

<p>Chapter 5: My pet Scrapbook (Pg. No: 43, 44)  Chapter 6: A Guide to fish (Pg. No: 45, 46)  Chapter 7: My day on the farm (Pg. No: 47, 48)  <b>Book: Guided Reading Students Activity book(Writing Skills)</b>  Chapter 15: Mix it up! : Draw a picture that shows how the story ends (Pg. No: 47, 48, 49)  Non-fiction, Chapter 1: Garden Magazine: Draw a plant and complete the sentences (four sentences about that plant) (Pg. No: 50, 51, 52)  Chapter 2: My Email to Ben: Sequencing events/ pictures and fill in the blanks. (Pg. No:53, 54, 55)  Chapter 3: Dog facts! Draw an animal doing different actions. (Pg. No: 56, 57, 58)  Chapter 4: I see the weather: Match the words in two columns and complete the sentence frame. (Pg. No: 59, 60, 61)  Chapter 5: My pet Scrapbook: Complete the sentence frame based on compare and contrast. (Pg. No: 62, 63, 64)  Chapter 6: A Guide to fish: Writing a sentence(s) about an animal using sense of sight. (How does it look like?) (Pg. No: 65, 66, 67)  Chapter 7: My day on the farm: Ordering the events and completing the sentences. (Pg. No: 68, 69, 70)  <b>Book: Tune In Listening and Speaking</b></p> <hr/> <p>Chapter 7: I like to dance and play (Pg. No: 54-59)  Chapter 8: I feel happy (Pg. No: 60-66)  Chapter 9: Where is my schoolbag? (Pg. No: 67-73)  <b>Book: Fun with Phonics and spellings</b></p> <hr/> <p>Practicing following sound words (Pg. No: 50-75)</p> <ol style="list-style-type: none"> <li>1. Middle phonemes</li> <li>2. Middle vowel phonemes</li> <li>3. What is the middle phonemes?</li> <li>4. Words that end in t</li> <li>5. Words that end in p</li> <li>6. Words that end in n</li> <li>7. Words that end in n, p, s and t.</li> <li>8. Words that end in ck</li> <li>9. Words that end in m</li> <li>10. Words that end in d</li> <li>11. Words that end in ck, d and m</li> <li>12. Words that end in g</li> <li>13. Words that end in b</li> <li>14. Words that begins with j</li> <li>15. Words with w</li> <li>16. Words with z</li> <li>17. Words with w</li> <li>18. Words with j, w or z</li> <li>19. Words that end in d, g, n, p or t</li> <li>20. Words that end in g and n</li> <li>21. Blend the phonemes</li> <li>22. The ai phoneme</li> <li>23. The ai phoneme spelt ay</li> <li>24. The oa phoneme</li> <li>25. The igh phoneme spelt ie</li> <li>26. The igh phoneme spelt y</li> </ol> <p><b>Book: Tune Into Grammar</b></p> <hr/> <p>Chapter 11: Has and have (Pg. No: 61-65)  Chapter 12: Polite words (Pg. No: 66-73)  Chapter 13: This is and That is (Pg. No: 74-77)  Chapter 14: Introduction (Pg. No: 78-81)  Chapter 15: These are and those are (Pg. No: 82-87)  <b>Book: My word book (Phonic Study)</b></p> <hr/> <p>Chapter 7: Sight words group 3 (Pg. No: 28-29)  Chapter 8: Diagraphs (Pg. No: 30-34)  Chapter 9: Hard and soft C &amp; G (Pg. No: 35-36)  Chapter 10: Sight words Group 4 (Pg. No: 37-38)  <b>Book: Learn about Coding:</b></p> <hr/> <p>Chapter 3: Decomposition (Pg. No: 15, 16, 17, 18)</p>
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Akal Academy  
Blueprint Post mid-term Examination  
English (GRADES:I-II)  
Duration: 1 Hour 30 Mins.

Distribution of Marks		
Skills	Percentage	Marks
16. Reading	30%	7+5=12
17. Writing	30%	6+6=12
18. Grammar & Vocabulary	20%	4+4=8
19. Listening and Speaking	20%	8
<b>Total</b>	<b>100%</b>	<b>40 Marks</b>

**Section A: Reading-12 Marks**

**Questions1-2:** One seen and one unseen picture reading comprehensions of 7 and 5 marks respectively. These picture comprehensions will assess child's general understanding and thinking skills by drawing pictures/ completing the sentence frame with picture clues/ completing a graphical organizer/ draw and label using word and picture clues to write a sentence/ phrase/ one word answer/ matching the pictures/ matching pictures to the text/ comparing and contrasting text (two pictures)/ information about Characters/story/ events/setting in the text/story. Both picture comprehensions can have one question that depicts pictures to text and pictures to real life connections. **(7+5=12 Marks)**

The length of reading text: Grade I: 4-6 sentences with pictures, Grade II: 8-10 sentences with picture clues.)

**Section B: Writing-12 Marks**

**Question3 & 4:** Two questions of 6 marks each. Writing questions can be based on following writing types:

20. Draw a complete scene by picking clues from the given word list.
21. Draw two different pictures and label using the given words
22. Draw a two pictures showing different actions.
23. Draw and write a complete sentence
24. Draw a set of three pictures and tell the story. Explain what the labels say.
25. Draw characters in the story, Label each character.
26. Draw the picture of all the characters (four) in the story and name them.
27. Draw a picture that shows how the story ends.

**(6+6=12 Marks)**

**Section C: Grammar & Vocabulary: 8 Marks**

This section will assess Grammar and Vocabulary each for 10 marks.

**Questions 5, 6, 7, 8 (Grammar) 9, 10, 11, 12 (Vocabulary):** will test Grammar and vocabulary items which were dealt in the class for the mid-term. There will be five questions of two marks each for assessing Grammar and vocabulary using following types of questions.

**Types of questions for Grammar section:** **(4×1=4)**

- Matching the picture with words (E.g. Naming words)
- Circling/ underlining the words such as describing words.
- Graphical organizers
- Completing/ sorting a table
- Fill ups in a short story (E.g. is/am/are/has/have etc.)
- MCQs

**Types of questions for vocabulary section:** **(4×1=4)**

- Name the picture
- Classifying/ grouping words with similar spelling patterns/ sounds
- Word puzzles
- Grids
- Anagrams
- Writing two words with the same phoneme/ vowel/ consonant sounds
- Taking the odd one out
- Matching
- Fill ups with picture/ word clues

## Section D: Listening and speaking: 8 Marks

Listening and speaking skills will carry 4 marks each. This assessment will be done with an individual child. Child is expected to speak at least 4-5 correct sentences during speaking assessment. Enough practice should be done in class. Refer to the Book Tune In Listening and Speaking to decide listening text/ stories.

**The types of listening tasks for pre mid-term are: (Refer to Book: Tune In Listening and Speaking)**

- Listen and comprehend a short conversation.
- Listen a short story and answer the questions (orally)
- Listen a short story and answer the questions (orally)

**The types of speaking tasks for pre mid-term are: (Refer to Book: Fun with Phonics and spellings)**

- Picture talk
- Talk about self-made drawing/ picture (adding details orally)
- Talking about a toy/ real object/ animal
- Speaking few sentences about themselves/ family members/ classroom, school

<b>Duration</b>	<b>Unit VI ( Final-Term)Content</b>
<b>Learning Objective</b>	<p><b>Book: Guided Reading Students book (Reading skills)</b>                      To identify some fruits.                      To explore features of an animal (amphibian).                      To investigate some wild animals.                      To identify different fruits.                      To enlist things that we observe at night.                      To explore different material that is used to make a nest.                      To learn the concept of numbers and size.                      To identify different shapes and colors.</p> <p><b>Book: Guided Reading Students Activity book(Writing Skills)</b>                      Label the fruits and complete the sentences.                      Write four sentences about what an animal can do. Draw a picture with each sentence.                      Complete a sentence after reading the text.                      Sorting and organizing similar objects together. Writing similar things in fill ups (two).                      Sorting and organizing similar objects together. Writing similar things in fill ups (three).                      Fill in the blanks with an appropriate word.                      Draw and use estimation skills (little and big)                      Use shapes to draw an animal. Label all its body parts.</p> <p><b>Book: Tune In Listening and Speaking</b>                      Listening to the description of a school                      Listening to conversations and following the directions.                      Practicing words with the consonant sounds g and n, and the vowel sounds o and u.                      Practicing words with short and long vowel sounds I and o.</p> <p><b>Book: Fun with Phonics and spellings</b>                      To practice words that end in ng                      The practice short and long oo phoneme                      Practicing words with phoneme ee, v, y, x, ch, sh, th, qu, ow , oi, and blending the phonemes to read the words.                      To learn and practice some tricky words                      To explore bending at the start of the word.                      To solve fun based puzzle activities to enhance phonics, word building, spelling, vocabulary and critical thinking skills.</p> <p><b>Book: Tune Into Grammar</b>                      To correctly use on, in, under and over.                      To explore and learn word pairs.                      To reflect and learn how to compose a correct sentence.                      To use capital letter, full stop and question marks correctly.</p> <p><b>Book: My word book (Phonic Study)</b>                      To explore and learn more long vowel sounds-ă, ě, l, o, u                      To learn special letter combinations including-or, ar, er, ur, ir, oo, ow, ou, aw, au, oy, oi                      To apply silent letters with accuracy (k, b, gh, lw, t)                      To learn and practice multi-syllabic words.</p>

	<p><b>Book: Learn about Coding:</b> Revisiting previously done exercises.</p>
<p><b>21/10/2022 to 20/11/2022</b></p>	<p><b>Book: Guided Reading Students book (Reading skills)</b> Chapter: 8: Make a Fruit face (Pg. No: 48, 49, 50) Chapter: 9: Look at Frogs (Pg. No: 51, 52) Chapter: 10: My Forest (Pg. No: 53, 54) Chapter: 11: New Fruit Market (Pg. No: 55, 56) Chapter: 12: At Night (Pg. No: 57, 58) Chapter: 13: Bird Nest Facts (Pg. No: 59, 60) Chapter: 14: How many animals? (Pg. No: 61, 62) Chapter: 15: Use shapes to make a mouse! (Pg. No: 63, 64) <b>Book: Guided Reading Students Activity book(Writing Skills)</b> Chapter: 8: Make a Fruit face: Label the fruits and complete the sentences. (Pg. No: 48, 49, 50) Chapter: 9: Look at Frogs: Write four sentences about what an animal can do. Draw a picture with each sentence. (Pg. No: 51, 52) Chapter: 10: My Forest: Complete a sentence after reading the text. (Pg. No: 53, 54) Chapter: 11: New Fruit Market: Sorting and organizing similar objects together. Writing similar things in fill ups (two). (Pg. No: 55, 56) Chapter: 12: At Night: Sorting and organizing similar objects together. Writing similar things in fill ups (three). (Pg. No: 57, 58) Chapter: 13: Bird Nest Facts: Fill in the blanks with an appropriate word. (Pg. No: 59, 60) Chapter: 14: How many animals?: Draw and use estimation skills (little and big) (Pg. No: 61, 62) Chapter: 15: Use shapes to make a mouse!: Use shapes to draw an animal. Label all its body parts. (Pg. No: 63, 64) <b>Book: Tune In Listening and Speaking</b> Chapter 10: What is the time now? (Pg. No: 74-80) Chapter 11: I can dance (Pg. No: 81-88) <b>Book: Fun with Phonics and spellings</b> Practicing following sound words (Pg. No: 76-98) 1. The ee phoneme 2. The words that end in ng 3. Words that begin with v 4. The short oo phoneme 5. The long oo phoneme 6. Words that begin with y 7. Words that end in x 8. Final phonemes 9. Words that begins with ch 10. Words with sh 11. Words that begins with th 12. Words that begins with qu 13. The ow phoneme 14. Words with oi 15. Some tricky words 2 16. Add the first blend 17. What is the first blend? 18. Some more fun <b>Book: Tune Into Grammar</b> Chapter 16: On, in, under and over (Pg. No: 88-93) Chapter 17: Word pairs (Pg. No: 94-98) Chapter 18: The sentences (Pg. No: 99-103) Chapter 19: Capital letters and full stop (Pg. No: 104-108) Chapter 20: Question mark (Pg. No: 109-112) <b>Book: My word book (Phonic Study)</b> Chapter 11: More long vowel sounds (Pg. No: 39-42) Chapter 12: Special letter combinations (Pg. No: 43-47) Chapter 13: Silent letters (Pg. No: 48-50) Chapter 14: Multi-syllabic words (Pg. No: 51-52) <b>Book: Learn about Coding:</b> Revisiting previously done exercises. (Pg. No: 1-18)</p>

21/11/2022  
to  
30/11/2022

**Conduction of Oral(Practical) Examination & Revision for Final Exam**

**Akal Academy**  
**Blueprint Final term Examination**  
**English (GRADES:I-II)**  
**Duration: 3 hours**

<b>Distribution of Marks</b>	
Skills	Marks
28. Reading	20
29. Writing	20
30. Grammar & Vocabulary	10+10=20
31. Listening and Speaking	10+10=20
<b>Total</b>	<b>80 Marks</b>

**Section A: Reading-20 Marks**

**Questions 1-2: One unseen picture** reading comprehension and one unseen reading comprehension of 10 and 10 marks respectively. These picture/ without picture reading comprehension(s) will assess child's general understanding and thinking skills by drawing pictures/ completing the sentence frame with picture clues/ completing a graphical organizer/ draw and label using word and picture clues to write a sentence/ phrase/ one word answer/ matching the pictures/ matching pictures to the text/ comparing and contrasting text (two pictures)/ information about Characters/story/ events/setting in the text/story. Both picture comprehensions can have one question that depicts pictures to text and pictures to real life connections.  
**(10+10=20 Marks)**

The length of reading text: Grade 10-20 sentences with pictures, Grade II: 20-40 sentences with picture clues.)

**Section B: Writing-20 Marks**

**Question 3 & 4:** Two questions of 10 marks each. Writing questions can be based on following writing types:

Label the fruits and complete the sentences.

Write four sentences about what an animal can do. Draw a picture with each sentence.

Complete a sentence after reading the text.

Sorting and organizing similar objects together. Writing similar things in fill ups (two).

Sorting and organizing similar objects together. Writing similar things in fill ups (three).

Fill in the blanks with an appropriate word.

Draw and use estimation skills (little and big)

Use shapes to draw an animal.

Describing a picture composition with word clues.

**(10+10=20)**

**Marks)**

**Section C: Grammar & Vocabulary: 20 Marks**

This section will assess Grammar and Vocabulary each for 10 marks.

**Questions 5, 6, 7, 8, 9 (Grammar) 10, 11, 12, 13, 14, and 15 (Vocabulary):** will test Grammar and vocabulary items which were dealt in the class for the mid-term. There will be five questions of two marks each for assessing Grammar and vocabulary using following types of questions.

**Types of questions for Grammar section:** **(5×2=10)**

- Matching the picture with words (E.g. Naming words)
- Circling/ underlining the words such as describing words.
- Graphical organizers
- Completing/ sorting a table
- Fill ups in a short story (I, he, she, is, an, are)
- MCQs

**Types of questions for vocabulary section:** **(5×2=10)**

- Name the picture
- Classifying/ grouping words with similar spelling patterns/ sounds
- Word puzzles
- Grids

- Anagrams
- Writing two words with the same phoneme/ vowel/ consonant sounds
- Taking the odd one out
- Matching
- Fill ups with picture/ word clues

### Section D: Listening and speaking: 20 Marks

**Question8:** Listening and speaking skills will carry 10 marks each. This assessment will be done with an individual child. Child is expected to speak at least 8-10 correct sentences during speaking assessment. Enough practice should be done in class. Refer to the Book Tune In Listening and Speaking to decide listening text/ stories.

**The types of listening tasks for pre mid-term are: (Refer to Book: Tune In Listening and Speaking)**

- Listening to the description of a school and answering the questions (orally)
- Listening and following directions. (orally)
- Listen a short story and answer the questions (orally)

**The types of speaking tasks for pre mid-term are: (Refer to Book: Fun with Phonics and spellings)**

- Picture talk
- Talking about a toy/ real object/ animal
- Speaking about likes/dislikes/hobbies/ favorite person/fruit/food/season.

<b>Final Exam</b>	<b>(01/12/2022 -15/12/2022)</b>

*Courtesy: Guidelines shared by Mrs. Jaswant Kaur(Mega Cluster Head Bharnala) are included.*

## AKAL ACADEMY SYLLABUS (2022-2023)

Plan 1

**CLASS: I**

**SUBJECT: Mathematics**

### Unit I (Pre Mid-Term)

Revisit – Basics in English and Mathematics/Identification of learning gap areas  
01/03/2022 -10/03/2022

Duration	Content	Subject Enrichment Activity
<b>Learning Objective</b>	<b>The learner —</b> <ul style="list-style-type: none"> <li>✓ Classifies objects into groups based on a few physical attributes such as shape, size and other observable properties including rolling and sliding recites number names and counts objects up to 20, concretely, pictorially and symbolically</li> <li>✓ Works with numbers 1 to 20 – counts objects using numbers 1 to 9 – compares numbers up to 20. For example tells whether number of girls or number of boys is more in the class</li> <li>✓ Applies addition and subtraction of numbers 1 to 20 in daily life</li> <li>✓ Constructs addition facts up to 9 by using concrete objects. For example to find <math>3+3</math> counts 3 steps forward from 3 and concludes that <math>3+3=6</math></li> <li>✓ Subtracts numbers using 1 to 9. For example the child takes out 3 objects from a collection of 9 objects and counts the remaining to conclude <math>9-3=6</math></li> <li>✓ Solves day-to-day problems related to addition and subtraction of numbers upto 9</li> </ul>	
<b>04/04/2022 To 17/05/2022</b>	<u>Oxford</u> :- Chapter 1 : Numbers upto 50 Chapter 2 : Addition upto 20 Chapter 3 : Subtraction within 20 <u>Rapid Fire</u> :- Pg No: 3 – 23, 28-38 <u>Treasure Chest</u> :- Pg. No 4-12 ,91,92 <u>Mental Mathematics</u> : Pg 1,2,41- 54	Oxford Pg 29,30 Maths lab activity – 51,52,70,71 Board games From Treasure chest Ch-2,Ch 3, Ch 4 <u>Aptitude &amp; Reasoning</u> : Unit 1 Analytical Thinking



<b>Pre Mid- Term Exam (18/05/2022 – 26/05/2022)</b>		
<b>Unit II (Mid-Term)</b>		
<b>Duration</b>	<b>Content</b>	<b>Subject Enrichment Activity</b>
<b>Learning Objective</b>	<ul style="list-style-type: none"> <li>✓ Recognises numbers up to 99 and writes numerals</li> <li>✓ Use different strategies like aggregation, counting forward, using addition facts, etc. to extend addition up to 99 (sum not exceeding 99)</li> <li>✓ Develop different strategies of subtraction through taking away objects/ pictures</li> <li>✓ Count in groups of tens and ones for numbers more than 20 e.g. 38 has 3 groups/bundles of ten each and 8 loose (ones).</li> </ul>	
<b>01/07/2022 To 03/09/2022</b>	<u>Oxford:-</u> Chapter 5 : Numbers upto 100 Chapter 6 : Adding greater number Chapter 7 : Subtracting greater number <u>Rapid Fire:-</u> Pg No: 44-53 <u>Treasure Chest:-</u> Pg. No 13-18 Critical Thinking Worksheets Pg 93 <u>Mental Mathematics</u> : Pg 3-40, 56-62	Oxford Maths lab activity,126 Pg 102,103,113,114 Board games From Treasure chest Ch 5, Ch 6, Aptitude & Reasoning : Unit 2 Logical Reasoning
<b>Mid- Term Exam (05/09/2022 – 15/09/2022)</b>		
<b>Unit III ( Post Mid-Term)</b>		
<b>Duration</b>	<b>Content</b>	<b>Subject Enrichment Activity</b>
<b>Learning Objective</b>	<ul style="list-style-type: none"> <li>✓ Describes the physical features of various solids/shapes in her own language. For example- a ball rolls, a box slides etc.</li> <li>✓ Observes, extends and creates patterns of shapes and numbers. For example, arrangement of shapes/ objects/ numbers, etc</li> <li>✓ Observes, extends and creates patterns of shapes and numbers. For example, arrangement of shapes/ objects/ numbers,</li> <li>✓ Verbalise the properties of shapes/criterion used by them in sorting/ classifying solids/ shapes</li> <li>✓ Use concrete play money for making amounts up to Rs 50</li> </ul>	
<b>21/09/2022 to 08/12/2022</b>	<u>Oxford:</u> Chapter 12 : Multiplication readiness Chapter 10 : Money Chapter 4 : Shapes and Patterns <u>Rapid Fire:-</u> Pg No – 54-57,63-65,24-27, <u>Treasure Chest:-</u> Pg. No 1-3, 19-27 Critical Thinking Worksheets Pg 94,95 <u>Mental Mathematics</u> - Pg 63-83	Maths lab activity Pg 84,85,171 Put on your thinking cap Pg 86 Board games From Treasure chest Ch 7,Ch 8, Ch 9 <u>Aptitude &amp; Reasoning</u> : Unit 3 ,Unit 4
<b>Post Mid- Term Exam(09/12/2022-18/12/2022)</b>		
<b>Duration</b>	<b>Content</b>	<b>Subject Enrichment Activity</b>
<b>Learning Objective</b>	<ul style="list-style-type: none"> <li>✓ Estimates and measures short lengths using non uniform units like a finger, hand span, length of a forearm, footsteps, etc.</li> <li>✓ Estimates and measures capacity using non standard measures.</li> <li>✓ Estimates and measures the weights using non standard measures.</li> <li>✓ Reads the time correctly to the hour using a clock/watch . Records data using tally marks, represents pictorially and draws conclusions.</li> </ul>	
<b>19/12/2022 to 20/02/2023</b>	<u>Oxford:</u> Chapter 8 : Measurement Chapter 9 : Time Chapter 11 : Handling Data <u>Rapid Fire:-</u> Pg. No 39-43,58-62, 66-72 <u>Treasure Chest:-</u> Pg. No 28-44, Pg 96, 97,103-110 <u>Mental Mathematics:</u> Pg No;84-96	Maths lab activity Pg 138,139,149 Put on your thinking cap 140,163 Treasure Chest: Board Game Ch 11, Ch12 Aptitude & Reasoning :Unit 5
<b>20/2/2023 to 02/03/2023</b>	<b>Conduction of oral (Practical) examinations and revision for Final Exams</b>	
<b>Final Exam (03/03/2023 -18/03/2023)</b>		

**AKAL ACADEMY  
SYLLABUS (2022-2023)**

**Class: I**

**Subject: EVS**

Name of the books : Hello Earth!

Name of the publisher : Oxford

**Unit I (Pre Mid-Term)**

Revisit – Basics in English and Mathematics/Identification of learning gap areas  
01/03/2022 -10/03/2022

Duration	Content	Subject Enrichment Activity	Digital Content
<b>Learning Objective</b>	<b>Students will be able to</b> <ul style="list-style-type: none"> <li>• Observe self , builds a positive identity and is able to think and express symbolically</li> <li>• Demonstrate an awareness of self and relationship with the world around – family, community and environment</li> <li>• Demonstrate respect and understanding towards community helpers and shows appreciation for the work they do in different ways</li> <li>• Understand different kinds of plants and their uses</li> </ul>		
<b>04/04/2022 To 17/05/2022</b>	Chapter 1: Introducing Myself	Make a card ' I am Unique' write your details and show to your friends . It will help your friends to know about you	<b>Extra marks:</b> -
	Chapter :My Family	Make a family album and write their birthdays.	
	Chapter 3 : People Who Help Us	Visit the neighbourhood places and write their importance and also paste their pictures	
	Chapter 4 : My School	Discuss in the groups and make essential agreements for the students write them in the chart and paste in the different areas of the school campus	
	Chapter 5 : Plants around us	Collect different types of leaves and paste them in the scrap book	

**Pre Mid- Term Exam (18/05/2022 – 26/05/2022)**

**Unit II (Mid-Term)**

Duration	Content	Subject Enrichment Activity	
<b>Learning Objective</b>	<b>Students will be able to :</b> <ul style="list-style-type: none"> <li>• Identifies parts of the body and assesses the need for housing, clothing and food</li> <li>• Identifies the diversity in the animal world and groups them on the basis of size , food habits and location</li> <li>• Recognize personal needs for well being and describes the need for good health, hygiene, exercise ,cleanliness and safety.</li> <li>• Identifies, groups and sort food items according to the needs</li> </ul>		

<b>01/07/2022 To 03/09/2022</b>	Chapter 6 :Animals around us	Collect some pictures related to wild and domestic animals and categorized them under their correct headings	<b>Links:</b>
	Chapter 7 :My Body	Make a flip book on the different sense organs and their uses Make a food pyramid on the chart	<b>Links</b>
	Chapter 8 : Food We eat	Make greeting cards by using different vegetables. - Write some healthy habits on the chart and paste in the class	<b>Links</b>
	Chapter 9 : Houses We Live In	Collect the pictures of different houses from magazines/ old books / charts / newspapers and paste them on a chart	<b>Links:</b>
	Chapter 10: Clothes We Wear	Paste the cutout of different clothes wear in different seasons in the scrap book	<b>Links:</b>

**Mid- Term Exam ( 28/07/2022- 09/08/2022)**

**Unit III ( Post Mid-Term)**

<b>Duration</b>	<b>Content</b>	<b>Subject Enrichment Activity</b>	
<b>Learning Objective</b>	Students will be able to : <ul style="list-style-type: none"> <li>• Develop a love for nature and is sensitive towards the need to care for the environment and people around .</li> <li>•</li> <li>• Develop the healthy habits to stay fit and fine</li> <li>• Learn the rules to be followed in the school , home and road</li> <li>• Demonstrate the basic needs of survival like air and water</li> <li>•</li> </ul>		
<b>21/09/2022 to 08/12/2022</b>	Chapter 11: Our Festivals	Make a national flag Write the national / religious festivals	<b>Links:</b>
	Chapter 12: Places of Worship	Share your personal experiences related to visit to a religious places and you can also share your memories in the form of photographs	<b>Links:</b>
	Chapter 13: Healthy Habits and Safety Rules	. Make a posters which shows healthy habits to be followed by the students	<b>Links:</b>
	Chapter 14: Air and Weather	. Draw a chart/ paste the pictures depicting different weathers	<b>Extramarks:</b> <b>Links:</b>
	Chapter 15: Water	Organize a water week and prepare posters to aware others about saving water	<b>Extramarks:</b> <b>Links:</b>
<b>Post Mid- Term Exam ( 10/10/2022 - 20/10/2022)</b>			
<b>Duration</b>	<b>Content</b>	<b>Subject Enrichment Activity</b>	

<b>Learning Objective</b>	Students will be able to : <ul style="list-style-type: none"> <li>• Demonstrate the basic needs of survival like air and water</li> <li>• Understand different means of communication</li> <li>• Importance of transports</li> </ul>		
19/12/2022 to 20/02/2023	Chapter 16: The Earth and the Sky	Make a drawing of phases of Moon Do an experiment which shows how does day and night forms	<b>Extramarks:</b>
	Chapter 17: Transport and communication	. Make models / posters of different transports and display in theclass	<b>Extramarks:</b> <b>Links:</b>
20/2/2023 to 02/03/2023	<b>Conduction of oral (Practical) examinations and revision for Final Exams</b>		
<b>Final Exam (03/03/2023 -18/03/2023)</b>			

**AKAL ACADEMY  
SYLLABUS (2022-2023)**

**CLASS: Ist**

**SUBJECT: Hindi**

**Unit I (Pre Mid-Term)**

Revisit – Basics in English and Mathematics/Identification of learning gap areas 01/03/2022 -10/03/2022		
<b>Duration</b>	<b>Content</b>	<b>Subject Enrichment Activity</b>
	<b>सीखने के उद्देश्य:-</b> <ul style="list-style-type: none"> <li>• वर्णमाला को शुद्ध उच्चारण के साथ बोलने पढ़ने व लिखने का अभ्यास करवाना।</li> <li>• मात्राओं से अवगत कराना।</li> <li>• मात्रा वाले शब्दों व वाक्यों का पठन व लेखन कराना।</li> <li>• वर्णों को जोड़ कर लिखना सिखाना।</li> </ul>	
04/04/2022 To 17/05/2022	<b>वर्णमाला →</b> वर्णमाला को शुद्ध उच्चारण के साथ बोलने, पढ़ने व लिखने का अभ्यास <b>शब्द ज्ञान →</b> दो, तीन और चार वर्ण वाले शब्द बनाना तथा शुद्ध उच्चारण के साथ बोलने, पढ़ने और लिखने का अभ्यास । <b>मात्रा ज्ञान →</b> आ ( ा ), इ ( ि ), ई ( ि ) की मात्रा वाले शब्दों और वाक्यों का शुद्ध उच्चारण के साथ बोलने पढ़ने तथा लेखन कार्य का अभ्यास पाठ्य पुस्तक में दिए गए उपर्युक्त मात्राओं से संबंधित अध्यायों का शुद्ध उच्चारण के साथ पठन तथा अभ्यास कार्य। <b>अभ्यास कार्य→</b> <ol style="list-style-type: none"> <li>(1) वर्णमाला लिखना।</li> <li>(2) अक्षरों को मिलाकर लिखना।</li> <li>(3) शब्द को चुन कर उचित मात्रा के नीचे लिखना।</li> <li>(4) तस्वीर देख कर नाम लिखना।</li> <li>(5) मात्राओं से शब्द बनाना।</li> <li>(6) उचित शब्द लिख कर वाक्य पूरे करना।</li> <li>(7) कॉलम में से सही शब्द चुनकर तस्वीर के नीचे लिखना।</li> <li>(8) प्रश्न-उत्तर, सही, गलत, मिलान कार्य, वाक्य पूरे करो आदि। (पाठ्यक्रम के अनुसार)</li> <li>(9) तस्वीर पहचान कर उचित शब्द से मिलान करना।</li> <li>(10) रंगों के नाम।</li> </ol>	<b>कविता गायन शब्द सीढ़ी</b>

	<b>कौशल मूल्यांकन →</b> अपठित गद्यांश। <b>तस्वीर रचना →</b> संकेत बिंदुओं के आधार पर।	
<b>Pre Mid- Term Exam (18/05/2022 – 26/05/2022)</b>		
<b>Unit II (Mid-Term)</b>		
<b>Duration</b>	<b>Content</b>	<b>Subject Enrichment Activity</b>
<b>सीखने के उद्देश्य:-</b> <ul style="list-style-type: none"> <li>• प्रत्येक मात्रा से संबंधित शब्दों का ज्ञान कराना।</li> <li>• मात्राओं से संबंधित अध्यायों का शुद्ध उच्चारण के साथ पठन करना।</li> <li>• वर्णों में मात्रा लगाकर नया शब्द बनाना सिखाना।</li> </ul>		
<b>01/07/2022 To 03/09/2022</b>	<b>मात्रा ज्ञान →</b> उ ( ु ) ऊ ( ू ) ए ( ै ), ऐ ( ै ), मात्रा वाले शब्दों व वाक्यों का शुद्ध उच्चारण के साथ बोलने पढ़ने और लिखने का अभ्यास, व पाठ्य पुस्तक में दिए गए उपर्युक्त मात्राओं से संबंधित अध्यायों का शुद्ध उच्चारण के साथ पठन <b>अभ्यास कार्य →</b> (1) श्रुतलेख (अक्षरों को मिलाकर लिखना) (2) प्रत्येक मात्रा से से सम्बन्धित शब्द लिखना (3) तस्वीर पहचान कर सही शब्द पर गोला करना। (4) तस्वीर पहचान कर नाम लिखना। (5) उचित शब्द चुनकर मात्रा के नीचे लिखना। (6) प्रश्न-उत्तर, सही, गलत, मिलान कार्य, वाक्य पूरे करो आदि। (पाठ्यक्रम के अनुसार) (7) कॉलम में से सही शब्द चुनकर तस्वीर के नीचे लिखना। (8) तस्वीर पहचान कर उचित शब्द से मिलान करना। (9) फलों के नाम लिखना। <b>कौशल मूल्यांकन →</b> अपठित गद्यांश <b>वाक्य रचना →</b> तस्वीर पहचान कर वाक्य पूरे करें।	<b>अंताक्षरी साँझा पठन</b>
<b>Mid- Term Exam (05/09/2022 – 15/09/2022)</b>		
<b>Unit III ( Post Mid-Term)</b>		
<b>Duration</b>	<b>Content</b>	<b>Subject Enrichment Activity</b>
<b>सीखने के उद्देश्य:-</b> <ul style="list-style-type: none"> <li>• मात्राओं वाले शब्दों का शुद्ध उच्चारण करवाना।</li> <li>• मात्राओं से संबंधित अपठित गद्यांशों का ज्ञान देना।</li> <li>• प्रत्येक मात्रा से संबंधित शब्दों को सिखाना।</li> </ul>		
<b>21/09/2022 to 08/12/2022</b>	<b>मात्रा ज्ञान →</b> ओ ( ो ) औ ( ौ ) अं ( ं ) अँ ( ँ ) मात्रा वाले शब्दों और वाक्यों को शुद्ध उच्चारण के साथ पढ़ने तथा लिखने का अभ्यास पाठ्यपुस्तक में दिए गए उपर्युक्त मात्राओं से संबंधित अध्यायों का शुद्ध उच्चारण के साथ पठन तथा अभ्यास कार्य। <b>अभ्यास कार्य →</b> (1) वर्णों को जोड़कर नया शब्द बनाना (2) श्रुतलेख (3) तस्वीर पहचान कर नाम लिखना। (4) चित्र का नाम लिखकर वाक्य पूरे करना। तस्वीर पहचान कर उचित शब्द चुनकर तस्वीर के नीचे लिखना। (5) प्रत्येक मात्रा से संबंधित शब्द लिखना। (6) शब्द को चुन कर उचित मात्रा के नीचे लिखना। (7) कॉलम में से सही शब्द चुनकर तस्वीर के नीचे	<b>श्रुतलेख, हस्तलेखन प्रतियोगिता</b>

	<p>लिखना।</p> <p>(8) तस्वीर पहचान कर उचित शब्द से मिलान करना।</p> <p>(9) प्रश्न-उत्तर, मिलान कार्य, वाक्य पूरे करो आदि। (पाठ्यक्रम के अनुसार)</p> <p>(10) सच्चयों के नाम।</p> <p>कौशल मूल्यांकन → अपठित गद्यांश। (मात्राओं से संबंधित)</p> <p>तस्वीर रचना → तस्वीर को देखकर दिए गए संकेतों की सहायता से वाक्य पूरे करो।</p>	
	<b>Post Mid- Term Exam(09/12/2022-18/12/2022)</b>	
<b>Duration</b>	<b>Content</b>	<b>Subject Enrichment Activity</b>
<p><b>सीखने के उद्देश्य:-</b></p> <ul style="list-style-type: none"> <li>• पठन कौशल का विकास करना ।</li> <li>• शुद्ध शब्दावली का ज्ञान देना।</li> <li>• मित्रता के महत्त्व को समझना</li> </ul>		
<b>19/12/2022 to 20/02/2023</b>	<p>साहित्य → (1) ऊँटवाला (कहानी)</p> <p>(2) जन्मदिन (कहानी)</p> <p>(3) बिल्ली चली दिल्ली (कविता)</p> <p>(4) दोस्ती (चित्र कथा)</p> <p>(5) नए निराले शब्द</p> <p>अभ्यास कार्य→ पाठों के अन्त में दिए गए वैकल्पिक, मौखिक व लिखित प्रश्न-उत्तर, किसने कहा, रिक्त स्थान, वाक्य निर्माण, सही/गलत इत्यादि। प्रश्न-उत्तर, मिलान कार्य (पाठ्य क्रम के अनुसार)</p> <p>कौशल मूल्यांकन → अपठित गद्यांश।(मात्राओं से संबंधित)</p> <p>तस्वीर रचना → संकेत बिंदुओं के आधार पर।</p>	<p>1. कहानी सुनना</p> <p>2. प्रश्नोत्तरी</p>
<b>20/2/2023 to 02/03/2023</b>	<b>Conduction of Oral(Practical) Examination &amp; Revision for Final Exam</b>	
<b>Final Exam (03/03/2023 -18/03/2023))</b>		

**AKAL ACADEMY  
SYLLABUS (2022 – 2023)**

**CLASS : I**

**SUBJECT: PUNJABI**

**GENERAL INSTRUCTIONS:**

- (a) Subject teachers should sit together during faculty development meeting every week and decide & design assignments/activities along with assessment criteria for the same.
- (b) All Grammar/Vocabulary items and Reading/Writing tasks given in textbook should be done as per chapter mentioned in each module.

**Books :** I. गिआन रिशमं पंजबी पाठ-पुस्तक (सवैन पब्लिशरस)

II. अकाल गुरुमति सिंघिया (कलगीपर टरंसट)

**Note book :** वरनमाला, मातरा, सभदावली अउं विआकरन लਈ ईकें कापी होवेगी।

**Note:** (i) लिंग अउं वचन सभदां विंच ही बंदले जाहगे।

(ii) गुरुमति सिंघिया लिखती पेपर विंच नही आवेगी। बच्चियां तें ईस दे पूसन-उत्तर ज़ुबानी सुठे जाहगे, पर लिखती पेपर विंच कुँड उसवीरां परम पेंघी विचें पाਈयां जाहगीयां।

(iii) जिंती देर बच्चियां नुं सारीयां मातरावां नही आवेदीयां उनी देर सिंघिया ज़ुबानी ही करवाਈ जावे। दुजी ईकाਈ विंच गुटके तें करवाਈ जावे।

**Guide lines For Oral Work:-**

- मातरा सिंघिया सभें उिस मातरा दी अवाज बोल-बोल के समझाਈ जावे।

- ਮਾਤਰਾ ਦੀ ਅਵਾਜ਼ ਬੱਚੇ ਮਿਲ ਕੇ ਅਧਿਆਪਕ ਦੇ ਪਿੱਛੇ-ਪਿੱਛੇ ਬੋਲਣ।
- ਮਾਤਰਾ ਸਿਖਾਉਣ ਤੋਂ ਬਾਅਦ ਇੱਕ-ਇੱਕ ਬੱਚੇ ਨੂੰ ਅੱਗੇ ਬੋਲਣ ਲਈ ਕਿਹਾ ਜਾਵੇ, ਬਾਕੀ ਬੱਚੇ ਉਸਦੇ ਪਿੱਛੇ-ਪਿੱਛੇ ਬੋਲਣਗੇ।
- ਅਧਿਆਪਕ ਬੱਚਿਆਂ ਨਾਲ ਭਾਵਨਾਤਮਕ ਸਾਂਝ ਜ਼ਰੂਰ ਬਣਾਏ। ਇਸ ਲਈ ਉਹਨਾਂ ਨੂੰ ਗੋਲ ਚੱਕਰ ਵਿੱਚ ਬਿਠਾ ਕੇ ਉਹਨਾਂ ਦੀ ਰੁਚੀ ਅਨੁਸਾਰ ਕਹਾਣੀ ਜਾਂ ਸਾਖੀ ਸੁਣਾਈ ਜਾਵੇ। ਜਿਸ ਨਾਲ ਉਹ ਭਾਸ਼ਾ ਦੇ ਨਿਯਮ ਸਹਿਜੇ ਹੀ ਸਮਝ ਜਾਣਗੇ।
- ਅਭਿਆਸ ਲਈ ਹਰ ਮਾਤਰਾ ਦੇ ਸ਼ਬਦ-ਜੋੜਾਂ ਦੇ ਰੰਗ-ਬਰੰਗੇ (Flash cards) ਬੱਚਿਆਂ ਨੂੰ ਦਿਖਾਏ ਜਾਣ।

**Guide lines For Written Work:-**

ਇਹ ਨਿਸ਼ਚਿਤ ਹੋਣ ਮਗਰੋਂ ਕਿ ਬੱਚੇ ਨੂੰ ਪੜ੍ਹਾਈ ਗਈ ਮਾਤਰਾ ਦੀ ਅਵਾਜ਼ ਦੀ ਪਹਿਚਾਣ ਹੋ ਗਈ ਹੈ ਤਾਂ ਲਿਖਤੀ ਕੰਮ ਇਸ ਤਰੀਕੇ ਨਾਲ ਹੋਵੇਗਾ:-

- ਬੱਚਿਆਂ ਨੂੰ ਮਾਤਰਾ ਦੀ ਸਹੀ ਬਣਤਰ ਲਿਖਣੀ ਸਿਖਾਈ ਜਾਵੇ।
- ਸਾਰੀਆਂ ਮਾਤਰਾਵਾਂ ਦੇ ਸ਼ਬਦ ਸਿਖਾਉਣ ਤੋਂ ਬਾਅਦ ਬੋਲ ਲਿਖਤ ਟੈਸਟ ਲਿਆ ਜਾਵੇ। (ਇਹ ਸ਼ਬਦ ਨਵੇਂ ਹੋਣਗੇ।)

**Unit I (Pre Mid-Term)**

**Revisit – Basics in English and Mathematics/Identification of learning gap areas(01/03/2022–14/03/2022)**

Duration	Content	Subject Enrichment Activity
<b>ਸਿੱਖਣ ਦੇ ਉਦੇਸ਼:-</b> <ul style="list-style-type: none"> <li>ਗੁਰਬਾਣੀ ਪੜ੍ਹ ਕੇ ਨਿੱਤਨੇਮੀ ਬਣਨਾ।</li> <li>ਗੁਰਮਤਿ ਸਾਖੀਆਂ ਅਤੇ ਕਵਿਤਾਵਾਂ ਪੜ੍ਹ ਕੇ ਜੀਵਨ ਜਾਚ ਸਿਖਾਉਣਾ।</li> <li>ਵਰਨਮਾਲਾ ਦਾ ਸ਼ੁੱਧ ਉਚਾਰਨ ਦੇ ਨਾਲ ਬੋਲਣ, ਪੜ੍ਹਨ ਅਤੇ ਲਿਖਣ ਦਾ ਅਭਿਆਸ ਕਰਵਾਉਣਾ।</li> <li>ਮਾਤਰਾਵਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ।</li> <li>ਮਾਤਰਾਵਾਂ ਵਾਲੇ ਸ਼ਬਦਾਂ ਅਤੇ ਵਾਕਾਂ ਦਾ ਸ਼ੁੱਧ ਉਚਾਰਨ ਕਰਵਾਉਣਾ।</li> <li>ਵਰਨਾਂ ਨੂੰ ਮਾਤਰਾ ਲਗਾ ਕੇ ਨਵੇਂ ਸ਼ਬਦ ਬਣਾਉਣਾ ਸਿਖਾਉਣਾ।</li> </ul>		
04/04/2022 To 17/05/2022	<b>ਸਿੱਖਿਆ(ਜ਼ੁਬਾਨੀ)</b> : ਜਪੁ ਜੀ ਸਾਹਿਬ। (ਮੂਲ ਮੰਤਰ) ਜਪੁ ਜੀ ਸਾਹਿਬ ਦੀ ਪਹਿਲੀ ਅਤੇ ਦੂਜੀ ਪਉੜੀ। <b>ਗੁਰਮਤਿ ਸਿੱਖਿਆ</b> : ਸਾਖੀ 1. ਗੁਰੂ ਤੇ ਸਿੱਖ ਪੜ੍ਹ ਕੇ ਸੁਣਾਉਣੀ। <b>ਸਿੱਖ ਇਤਿਹਾਸ</b> : ਚਾਰ ਸਾਹਿਬਜ਼ਾਦਿਆਂ ਦੇ ਨਾਂ (ਜ਼ੁਬਾਨੀ ਯਾਦ ਕਰਾਉਣੇ) ਖਾਣਾ ਖਾਣ ਤੋਂ ਪਹਿਲਾਂ ਦੀ ਅਰਦਾਸ ਯਾਦ ਕਰਾਉਣੀ। ਚਿੱਤਰਾਂ ਦੀ ਪਛਾਣ (5-11) <b>ਸਾਹਿਤ</b> : ਵਰਨਮਾਲਾ (ੳ ਤੋਂ ਲ ਤੱਕ), ਦੋ, ਤਿੰਨ ਅਤੇ ਚਾਰ ਅੱਖਰੀ ਮੁਕਤਾ ਸ਼ਬਦ ਬੋਲਣੇ ਤੇ ਲਿਖਣੇ ਸਿਖਾਉਣੇ। ਕੰਨਾ ਦੀ ਮਾਤਰਾ (ੴ) (ਬੋਲਣੀ ਤੇ ਲਿਖਣੀ ਸਿਖਾਉਣੀ)। ਅਭਿਆਸ ਲਈ ਅਣਡਿੱਠੇ ਪੈਰ੍ਹੇ ਕਰਾਉਣੇ। ਸਿਹਾਰੀ (ੴ) ਦੀ ਮਾਤਰਾ (ਪੰਨਾ ਨੰ: 11 ਤੋਂ 24) ਬੋਲਣੀ ਤੇ ਲਿਖਣੀ ਸਿਖਾਉਣੀ। <b>ਸ਼ਬਦਾਵਲੀ</b> : ਸ਼ਬਦੀਆਂ ਦੇ ਨਾਂ: (8) ਮਾਤਰਾ ਅਨੁਸਾਰ ਲਿਖਾਉਣੇ ਅਤੇ ਯਾਦ ਕਰਾਉਣੇ। ਕੀਤੀਆਂ ਹੋਈਆਂ ਮਾਤਰਾਵਾਂ ਨਾਲ ਸੰਬੰਧਤ ਤੀਰਾਂ ਨਾਲ ਜੋੜੇ ਅੱਖਰਾਂ ਤੋਂ ਨਵੇਂ ਸ਼ਬਦ ਬਣਾਉ। (ਇਹ ਸ਼ਬਦ ਕੀਤੀਆਂ ਹੋਈਆਂ ਮਾਤਰਾਵਾਂ ਦੇ ਹੀ ਹੋਣਗੇ)	ਵਰਨਮਾਲਾ ਅਤੇ ਮਾਤਰਾ ਗੀਤ ਗਾਇਨ ਕਰਵਾਉਣਾ।

**Pre Mid- Term Exam (18/05/2022 – 26/05/2022)**

**Unit II (Mid-Term)**

**ਸਿੱਖਣ ਦੇ ਉਦੇਸ਼:-**

- ਗੁਰਬਾਣੀ ਪੜ੍ਹ ਕੇ ਨਿੱਤਨੇਮੀ ਬਣਨਾ।
- ਗੁਰਮਤਿ ਸਾਖੀਆਂ ਅਤੇ ਕਵਿਤਾਵਾਂ ਪੜ੍ਹ ਕੇ ਜੀਵਨ ਜਾਚ ਸਿਖਾਉਣਾ।
- ਹਰ ਇੱਕ ਮਾਤਰਾ ਵਾਲੇ ਸ਼ਬਦਾਂ ਦਾ ਗਿਆਨ ਕਰਵਾਉਣਾ।
- ਮਾਤਰਾਵਾਂ ਨਾਲ ਸੰਬੰਧਤ ਪਾਠਾਂ ਦਾ ਸ਼ੁੱਧ ਉਚਾਰਨ ਕਰਵਾਉਣਾ।
- ਵਰਨਾਂ ਨੂੰ ਮਾਤਰਾ ਲਗਾ ਕੇ ਨਵੇਂ ਸ਼ਬਦ ਬਣਾਉਣਾ ਸਿਖਾਉਣਾ।
- ਫ਼ਲਾਂ ਦੇ ਨਾਂ, ਰੰਗਾਂ ਦੇ ਨਾਵਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ।
- ਪੜ੍ਹਨ ਕੌਸ਼ਲ - ਵਿਆਕਰਨ ਅਤੇ ਸ਼ੁੱਧ ਸ਼ਬਦਾਵਲੀ ਦਾ ਗਿਆਨ ਦੇਣਾ।

01/07/2022 To 03/09/2022	<b>ਸਿੱਖਿਆ(ਜ਼ੁਬਾਨੀ)</b> : ਜਪੁ ਜੀ ਸਾਹਿਬ - ਤੀਜੀ ਤੋਂ ਛੇਵੀਂ ਪਉੜੀ ਤੱਕ ਅਤੇ ਚੌਥੀ ਸਾਹਿਬ - 5 ਪਉੜੀਆਂ। <b>ਗੁਰਮਤਿ ਸਿੱਖਿਆ</b> : ਸਾਖੀ 2. ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ ਦਾ ਬਚਪਨ (ਬਾਲ-ਲੀਲਾ) <b>ਸਿੱਖ ਇਤਿਹਾਸ</b> : (ੳ) 'ਕਲਯੁਗ ਦੇ ਵਿੱਚ ਸਤਿਗੁਰੂ ਨਾਨਕ' (ਕਵਿਤਾ) (ਅ) ਪ੍ਰਸ਼ਨ-ਉੱਤਰ (1-6)।	ਅੱਖਰਾਂ ਨੂੰ ਮਾਤਰਾ ਲਗਾ ਕੇ ਸ਼ਬਦ ਬਣਾਉਣਾ (ਫਲੈਸ)
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55% of total syllabus

	<p><b>ਸਾਹਿਤ :</b> (ੳ) ਖਾਣੇ ਤੋਂ ਬਾਅਦ ਦੀ ਅਰਦਾਸ ਯਾਦ ਕਰਾਉਣੀ। ਬਿਹਾਰੀ (1), ਔਂਕੜ ( _ ) ਅਤੇ ਦੁਲੈਂਕੜ ( _ ) ਅਤੇ ਲਾਂ ( ^ ) ਦੀ ਮਾਤਰਾ ਸਿਖਾਉਣੀ।(ਪੰਨਾ ਨੰ: 25 ਤੋਂ 40), ਅਭਿਆਸ ਲਈ ਅਣਡਿੱਠੇ ਪੈਰ੍ਹੇ ਕਰਾਉਣੇ।</p> <p><b>ਸ਼ਬਦਾਵਲੀ :</b> (ੳ) ਰੰਗਾਂ ਦੇ ਨਾਂ- (10)ਹਰਾ, ਲਾਲ, ਕਾਲਾ, ਗੁਲਾਬੀ, ਪੀਲਾ, ਨੀਲਾ,ਅਸਮਾਨੀ, ਜਾਮਣੀ, ਖਾਕੀ, ਗਾਜਰੀ। (ਲਿਖਾਉਣੇ ਅਤੇ ਯਾਦ ਕਰਾਉਣੇ)</p> <p>(ਅ) ਫਲਾਂ ਦੇ ਨਾਂ: ਮਾਤਰਾ ਅਨੁਸਾਰ ਲਿਖਾਉਣੇ ਅਤੇ ਯਾਦ ਕਰਾਉਣੇ)</p> <p>(ੳ) ਵਿਰੋਧੀ ਸ਼ਬਦ: (8) ਅਸਲੀ, ਅਮੀਰ, ਗਰਮੀ, ਦਿਨ, ਠੀਕ, ਖਾਲੀ, ਮਾੜਾ, ਸਿਆਣਾ।</p> <p>(ਸ) ਇੱਕ ਲੈਅ ਵਾਲੇ ਸ਼ਬਦ: (5) ਅਮਨ, ਮਾਰ, ਕਰਦਾ, ਰਸਤਾ, ਸਾਰਾ।</p> <p>(ਹ) ਅਸ਼ੁੱਧ- ਸ਼ੁੱਧ:(8) ਬਸਾਤ, ਮੀਰਚ, ਨਾਰਿਅਲ, ਪਸਤੁਕ, ਖੂਰਬਜਾ, ਪੁਲੇਟ, ਅਮਰਦੂ, ਮਿਹਮਾਨ।</p> <p><b>ਵਿਆਕਰਨ :</b> ਲਿੰਗ ਬਦਲੋ: (8) ਲੜਕਾ, ਚਾਚਾ, ਦਾਦਾ, ਨਾਨਾ, ਮਾਮਾ, ਕੀੜਾ, ਮਾਤਾ, ਪਤੀ ।</p> <p>ਵਚਨ ਬਦਲੋ:(8) ਦਾਦਾ, ਮੇਰਾ, ਚਾਚਾ, ਕੀੜਾ, ਚਰਖਾ, ਕਾਕਾ, ਨਾਨਾ, ਬਾਟਾ।</p> <p><b>ਰਚਨਾਤਮਕ ਕਾਰਜ :</b> ਤਸਵੀਰਾਂ ਦੇਖ ਕੇ ਉਹਨਾਂ ਦੇ ਨਾਂ ਲਿਖੋ ਜਾਂ ਵਾਕ ਪੂਰੇ ਕਰੋ।</p> <p><b>ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ:-</b> ਪੜ੍ਹੀਆਂ ਮਾਤਰਾਵਾਂ ਦਾ ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ (ਖਾਲੀ ਥਾਂ ਭਰੋ ਅਤੇ ਠੀਕ ਗਲਤ ਵਾਕ ਤੇ ਨਿਸ਼ਾਨ ਲਗਾਉ)</p>	ਕਾਰਡ ਰਾਹੀਂ)	
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**Mid- Term Exam (05/09/2022 – 15/09/2022)**

**Unit III (Post Mid-Term)**

**ਸਿੱਖਣ ਦੇ ਉਦੇਸ਼:-**

- ਗੁਰਬਾਣੀ ਪੜ੍ਹ ਕੇ ਨਿੱਤਨੇਮੀ ਬਣਨਾ।
- ਗੁਰਮਤਿ ਸਾਖੀਆਂ ਅਤੇ ਕਵਿਤਾਵਾਂ ਪੜ੍ਹ ਕੇ ਜੀਵਨ ਜਾਚ ਸਿਖਾਉਣਾ।
- ਮਾਤਰਾਵਾਂ ਅਤੇ ਲਗਾਖਰਾਂ ਦਾ ਸ਼ੁੱਧ ਉਚਾਰਨ ਕਰਵਾਉਣਾ।
- ਮਾਤਰਾਵਾਂ ਨਾਲ ਸੰਬੰਧਤ ਪੈਰ੍ਹਿਆ ਦਾ ਗਿਆਨ ਦੇਣਾ।
- ਸਾਖੀਆਂ ਸੁਣਾ ਕੇ ਸੁਣਨ ਅਤੇ ਬੋਲਣ ਕੁਸਲਤਾ ਦਾ ਵਿਕਾਸ ਕਰਨਾ।
- ਸਿੱਖ ਗੁਰੂਆਂ ਦੇ ਨਾਵਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ।
- ਫਲਾਂ, ਹਫਤੇ ਦੇ ਦਿਨਾਂ ਦੇ ਨਾਂ, ਪੰਛੀਆਂ ਅਤੇ ਜਾਨਵਰਾਂ ਦੇ ਨਾਵਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ।

**21/09/2022  
to  
08/12/2022**

<p><b>ਸੰਖਿਆ (ਜੁਬਾਨੀ):</b> ਜਪੁ ਜੀ ਸਾਹਿਬ ਦੀ ਸੱਤਵੀਂ ਤੋਂ ਦਸਵੀਂ ਪਉੜੀ ਤੱਕ। ਚੌਪਈ ਸਾਹਿਬ ਦੀਆਂ ਪਹਿਲੀਆਂ 10 ਪਉੜੀਆਂ।</p> <p><b>ਗੁਰਮਤਿ ਸਿੱਖਿਆ:</b> ਸਾਖੀ 3. ਖਰਾ ਸੌਦਾ।</p> <p><b>ਸਿੱਖ ਇਤਿਹਾਸ :</b> ਪਹਿਲੇ ਕੀਤੇ 6 ਪ੍ਰਸ਼ਨ ਉੱਤਰਾਂ ਦੀ ਦੁਹਰਾਈ।</p> <p><b>ਸਾਹਿਤ :</b> ਦੁਲਾਵਾਂ, ਹੋੜਾ ਤੇ ਕਨੌੜਾ ਦੀ ਮਾਤਰਾ,(ਪੰਨਾ ਨੰ:41-52) ਅੱਧਕ ( ^ ), ਟਿੱਪੀ ਤੇ ਬਿੰਦੀ ਦੀ ਮਾਤਰਾ।(ਪੰਨਾ ਨੰ: 53-59), ਪੈਰੀਂ ਲੱਗਣ ਵਾਲੇ ਅੱਖਰ (ਪੰਨਾ ਨੰ :60-63), ਮੁਹਾਰਨੀ (ਪੰਨਾ ਨੰ: 64), ਸਿੱਖ ਗੁਰੂਆਂ ਦਾ ਨਾਂ, ਫਲਾਂ ਦੇ ਨਾਂ, ਹਫਤੇ ਦੇ ਦਿਨਾਂ ਦੇ ਨਾਂ, ਪੰਛੀਆਂ ਦੇ ਨਾਂ, ਜਾਨਵਰਾਂ ਦੇ ਨਾਂ, (ਪੜ੍ਹਾਉਣਾ), ਬਾਲ ਗੀਤ, ਪਿਆਰੀ ਬਿੱਲੀ (ਕਵਿਤਾ ਪੜ੍ਹਾਉਣੀ), (ਪੰਨਾ ਨੰ: 72-73)</p> <p><b>ਸ਼ਬਦਾਵਲੀ :</b> (ੳ) ਸਰੀਰ ਦੇ ਅੰਗਾਂ ਦੇ ਨਾਂ। (ਅ) ਦਸ-ਦਸ ਪੰਛੀਆਂ ਤੇ ਜਾਨਵਰਾਂ ਦੇ ਨਾਂ। (ੳ) 1 ਤੋਂ 20 ਤੱਕ ਗਿਣਤੀ।(ਸ) ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ ਕਰਾਉਣ ਲਈ ਸੂਚੀ-(4) ਪਿਆਸ, ਬੂਹਾ, ਤਰਕੀਬ, ਜਾਨ।</p> <p><b>ਰਚਨਾਤਮਕ ਕਾਰਜ :</b> ਤਸਵੀਰਾਂ ਦੇਖ ਕੇ ਉਹਨਾਂ ਦੇ ਨਾਂ ਲਿਖੋ ਜਾਂ ਵਾਕ ਪੂਰੇ ਕਰੋ, ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ।</p>	<p>ਵਾਕਾਂ ਨੂੰ ਸਹੀ ਤਰਤੀਬ ਵਿੱਚ ਜੋੜ ਕੇ ਬੋਲਣਾ ਅਤੇ ਲਿਖਣਾ (ਫਲੈਸ਼ ਕਾਰਡ ਰਾਹੀਂ)</p>
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45 % of total syllabus

**Post Mid- Term Exam(09/12/2022-18/12/2022)**



## Unit IV (Final Exam)

### ਸਿੱਖਣ ਦੇ ਉਦੇਸ਼:-

- ਪੜ੍ਹਨ ਕੌਸ਼ਲ ਅਤੇ ਵਿਆਕਰਨ ਦਾ ਗਿਆਨ ਦੇਣਾ।
- ਸ਼ੁੱਧ ਸ਼ਬਦਾਵਲੀ ਵਿੱਚ ਵਾਧਾ ਕਰਨਾ।
- ਆਪਣੇ ਘਰ ਦੇ ਬਾਰੇ ਅਤੇ ਪਰਿਵਾਰ ਦੇ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।
- ਲਿਖਣ ਕੌਸ਼ਲ ਵਿੱਚ ਵਾਧਾ ਕਰਨਾ।
- ਅੰਗਰੇਜ਼ੀ ਮਹੀਨਿਆਂ ਬਾਰੇ ਜਾਣੂ ਕਰਵਾਉਣਾ
- ਗੁਰਬਾਣੀ ਪੜ੍ਹ ਕੇ ਨਿੱਤਨੇਮੀ ਬਨਣਾ।
- ਗੁਰਮਤਿ ਸਾਖੀਆਂ ਅਤੇ ਕਵਿਤਾਵਾਂ ਪੜ੍ਹ ਕੇ ਜੀਵਨ ਜਾਂਚ ਸਿਖਾਉਣਾ।

19/12/2022 to  
20/02/2023

- ਸੰਖਿਆ (ਗੁਟਕੇ ਤੋਂ) :** ਚੌਪਈ ਸਾਹਿਬ ਦੀਆਂ 11 ਤੋਂ 20 ਪਉੜੀਆਂ ਤੱਕ।  
ਖਾਣੇ ਤੋਂ ਪਹਿਲਾਂ ਤੇ ਬਾਅਦ ਦੀ ਅਰਦਾਸ।
- ਗੁਰਮਤਿ ਸਿੱਖਿਆ :** \* ਸਿੱਖ ਸਿਧਾਂਤ ਤੇ ਪਰੰਪਰਾ। \* ਗੁਰਦੁਆਰੇ ਜਾਣਾ
- ਸਿੱਖ ਇਤਿਹਾਸ :** ਪ੍ਰਸ਼ਨੋਤਰੀ (ਅਗਲੇ 6 ਪ੍ਰਸ਼ਨ ਤੱਕ) ਯਾਦ ਕਰਾਉਣੇ।  
ਕਵਿਤਾ “ਸਿੱਖ ਬੱਚੇ ਦੀ ਵੰਗਾਰ”।  
ਪੰਜ ਤਖ਼ਤਾਂ ਦੇ ਨਾਂ।
- ਸਾਹਿਤ :** ਮੇਰਾ ਘਰ (ਪੰਨਾ ਨੰ: 74-77)  
ਦਾਦਕੇ (ਪੰਨਾ ਨੰ: 78-82)  
ਕੀੜੀ ਤੇ ਘੁੱਗੀ (ਪੰਨਾ ਨੰ: 83-87)
- ਸ਼ਬਦਾਵਲੀ :** (ੳ) ਹਫ਼ਤੇ ਦੇ ਦਿਨਾਂ ਅਤੇ ਅੰਗਰੇਜ਼ੀ ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ।  
(ਅ) ਵਿਰੋਧੀ ਸ਼ਬਦ (8)-ਉੱਠਣਾ, ਆਮ, ਬੱਚਾ, ਦੂਰ,  
ਮੋਟਾ, ਵੱਡਾ, ਮਿੱਠਾ, ਜਾਣਾ  
(ੲ) ਗਿਣਤੀ 21 ਤੋਂ 30 ਤੱਕ। (ਲਿਖਾ ਕੇ ਯਾਦ ਕਰਾਉਣੀ)  
(ਸ) ਇੱਕੋ ਲੈਅ ਵਾਲੇ ਸ਼ਬਦ (5) (ਦੋ-ਦੋ ਹੋਰ ਲਿਖਾਉਣੇ)  
:ਵੀਰ, ਭਾਰ, ਤਿਆਰ, ਮੋਟਾ, ਤਿੱਤਰ।  
(ਹ) ਔਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥਾਂ ਲਈ ਸ਼ਬਦ-ਸੂਚੀ :-ਪੁੱਟੀ, ਬੂਹਾ,  
ਜਾਨ, ਤਰਕੀਬ  
(ਕ) ਅਸ਼ੁੱਧ-ਸ਼ੁੱਧ :- (8) ਛੜਕ, ਗਿਯਾ, ਕੀਤਾਬ, ਅੱਕ,  
ਪਾਨੀ, ਤਸਬੀਰ, ਲਿਖਨਾ, ਸਾਦੂ।
- ਵਿਆਕਰਨ :** ਵਚਨ ਬਦਲੇ (8) ਬੈਲ, ਦਵਾਤ, ਲੜਕੀ, ਰਾਣੀ, ਮੇਜ਼, ਭੈਣ,  
ਕਿਤਾਬ, ਸਕੂਲ।  
ਲਿੰਗ ਬਦਲੇ:- (8) ਹਿਰਨ, ਮਾਤਾ, ਭਰਾ, ਚੂਹਾ, ਦਾਸ, ਪੱਖਾ,  
ਬੱਦਲ, ਪੱਕਾ।
- ਲੇਖ ਰਚਨਾ :** ਮੇਰਾ ਕੁੱਤਾ (ਸੰਕੇਤਾਂ ਦੀ ਮਦਦ ਨਾਲ)
- ਅਣਡਿੱਠਾ ਪੈਰੂਾ:-** ਪੜ੍ਹੀਆਂ ਮਾਤਰਾਵਾਂ ਦਾ ਅਣਡਿੱਠਾ ਪੈਰੂਾ (ਖਾਲੀ ਥਾਂ ਭਰੋ ਅਤੇ  
ਠੀਕ ਗਲਤ ਵਾਕ ਤੇ ਨਿਸ਼ਾਨ ਲਗਾਉ)

ਕਵਿਤਾ ਰਾਹੀਂ  
ਆਪਣੇ  
ਪਰਿਵਾਰ ਦੇ  
ਰਿਸ਼ਤਿਆਂ  
ਬਾਰੇ ਬੋਲਣਾ।

Final Exam (03/03/2023 -18/03/2023)